OCCUPATIONAL THERAPY **ASSISTANT - ASSOCIATE OF PPLIED SCIENCE DEGREE**

Explore More About This Program: http://cwi.edu/program/occupationaltherapy-assistant

Degree Quick Facts

· Instructional School: Health

· Department: Health Professions

· Program Code: OTA.AAS

• Program Type: Career and Technical Education

· Available Fully Online: No

· Eligible for Federal Financial Aid: Yes

NOTE: Courses required for this program may have an additional fee; more information can be found on the Special Course Fees web page.

Degree Requirements

Course	Course Title	Min Credits
Program Admission	Requirements ¹	
ENGL 101	Writing and Rhetoric I (GEM 1) 2	3
PSYC 101	Introduction to Psychology (GEM 6) 2	3
Complete one of the	following options prior to program entry:	4-5
Option 1:		
BIOL 226	Human Anatomy and Physiology I Plus	
BIOL 227P	Human Anatomy and Physiology I (GE Elective) ²	
BIOL 227L	Human Anatomy and Physiology I Lab (GE Elective) ²	
Option 2:		
BIOL 227	Human Anatomy and Physiology I (GE Elective) ²	
BIOL 227L	Human Anatomy and Physiology I Lab (GE Elective) ²	
General Education Re	equirements	
COMM 101	Fundamentals of Oral Communication (GEM 2) ²	3
GEM 3 - Mathematic	al Ways of Knowing course	3
Major Requirements		
BIOL 228	Human Anatomy and Physiology II	3
BIOL 228L	Human Anatomy and Physiology II Lab	1
OTA 100	Introduction to Occupational Therapy	3
OTA 130	Professional Issues I	2
OTA 155	Movement in Human Occupation	3
OTA 170	Fieldwork Level I: Placement I	1

Minimum Credit Hours Required	
Fieldwork Level II: Placement II	6
Fieldwork Level II: Placement I	6
Geriatric Occupational Therapy	2
Professional Issues II	2
Adult Rehabilitation Lab	3
Adult Physical Dysfunction	3
Therapeutic Activity Lab	3
Psychosocial Interventions	3
Pediatric Occupational Therapy	5
Fieldwork Level I: Placement III	1
Fieldwork Level I: Placement II	1
	Fieldwork Level I: Placement III Pediatric Occupational Therapy Psychosocial Interventions Therapeutic Activity Lab Adult Physical Dysfunction Adult Rehabilitation Lab Professional Issues II Geriatric Occupational Therapy Fieldwork Level II: Placement I Fieldwork Level II: Placement II

These courses are required prior to program entry and are included in degree requirements and total credits.

NOTE: All courses listed under Major Requirements must be completed with a grade of C or higher.

Degree Plan: Fall Start

The course sequence listed below is strongly recommended in order to complete your program requirements. Many Career and Technical Education (CTE) courses have prerequisites and/or corequisites that have been accounted for within this course sequence plan. Please register for each semester as shown using the Student Planning tool in myCWI. Consult your advisor for any questions regarding this course sequence plan.

Course	Course Title	Min Credits
Program Admission Requirements ¹		
ENGL 101	Writing and Rhetoric I (GEM 1)	3
PSYC 101	Introduction to Psychology (GEM 6)	3
Complete one of the foll	owing options prior to program entry	4-5
Option 1:		
BIOL 226	Human Anatomy and Physiology I Plus	
BIOL 227P	Human Anatomy and Physiology I (GE Elective)	
BIOL 227L	Human Anatomy and Physiology I Lab (GE Elective)	
Option 2:		
BIOL 227	Human Anatomy and Physiology I (GE Elective)	
BIOL 227L	Human Anatomy and Physiology I Lab (GE Elective)	
Minimum Credit Hours I	10-11	

¹ These courses are prerequisites to program entry and can be completed anytime prior to beginning the OTA program. Prerequisite courses are included in the degree requirements and total credits required for graduation in this program.

This course is a prerequisite to program entry and fulfills a general education requirement for an Associate of Applied Science degree.

First Year		
Fall		Credit
		Hours
BIOL 228	Human Anatomy and Physiology II	3
BIOL 228L	Human Anatomy and Physiology II Lab	1
OTA 100	Introduction to Occupational Therapy	3
OTA 170	Fieldwork Level I: Placement I	1
OTA 206	Pediatric Occupational Therapy	5
	Total Semester Credit Hours	13
Spring		
OTA 130	Professional Issues I	2
OTA 155	Movement in Human Occupation	3
OTA 175	Fieldwork Level I: Placement II	1
OTA 210	Psychosocial Interventions	3
OTA 210L	Therapeutic Activity Lab	3
GEM 3 - Mathema	atical Ways of Knowing course	3
	Total Semester Credit Hours	15
Second Year		
Fall		
COMM 101	Fundamentals of Oral Communication (GEM 2)	3
OTA 180	Fieldwork Level I: Placement III	1
OTA 215	Adult Physical Dysfunction	3
OTA 215L	Adult Rehabilitation Lab	3
OTA 231	Professional Issues II	2
OTA 235	Geriatric Occupational Therapy	2
	Total Semester Credit Hours	14
Spring		
OTA 270	Fieldwork Level II: Placement I	6
OTA 275	Fieldwork Level II: Placement II	6
	Total Semester Credit Hours	12
	Minimum Credit Hours Required	54

NOTE: All courses listed under Major Requirements must be completed with a grade of C or higher.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate entry-level generalist competence with the application
 of theoretical perspectives in the development of evidence- and
 occupation-based assessments and interventions while working
 in collaboration with, and under the supervision of, a licensed
 occupational therapist (OT).
- Use sound problem-solving and critical thinking skills, as well as a solid understanding of disease process and the use of occupation in the prevention and management of disease and disability, to consistently select and implement safe and effective interventions that adhere to the established plan of care while under the direction of a licensed OT.
- Demonstrate effective interprofessional collaboration and distinguish between the role of the OT and the role of the occupational therapy assistant (OTA).
- Demonstrate competence with screening, assessment, and implementation of safe and effective occupation-based interventions

- within the OTA scope of practice and within the context of patient care
- Demonstrate cultural sensitivity and respect for diverse human life and advocate for occupational therapy care that works to restore optimal human safety, independence, and dignity as it relates to varying contexts of the individual, group, and population.
- Demonstrate effective use of written and oral communication with patients, families, and other health care providers.
- Demonstrate the ability to clearly, accurately, and succinctly document OT services using appropriate medical terminology and a variety of electronic and non-electronic medical record platforms.
- Consistently demonstrate values, attitudes, and behaviors that strictly adhere to the profession's philosophy and standards of ethical practice.
- Exhibit exemplary moral and ethical judgment in practice and uphold the confidentiality of all persons at all times.
- Demonstrate habits of a life-long learner and continually pursue ongoing professional development opportunities in order to stay current with practice trends and best evidence within the occupational therapy profession.
- Maintain active involvement in local, state, and national organizations and take an active role in advocacy and education among professional peers, patients, and referral sources about the field of occupational therapy.