## SECONDARY EDUCATION SOCIAL SCIENCE - ASSOCIATE OF ARTS DEGREE (AA)

Explore More About This Program: https://cwi.edu/program/educationsecondary

## Degree Quick Facts

- Instructional School: Social Sciences and Public Affairs
- Department: Education
- Program Code: EDSEC-SOCSCI.AA
- Program Type: Academic Transfer
- Available Fully Online: No
- Eligible for Federal Financial Aid: Yes

NOTE: Courses required for this program may have an additional fee; more information can be found on the Special Course Fees web page.

## Degree Requirements



| ENGL 215 | Survey of World Mythology | 3 |
| :---: | :---: | :---: |
| ENGL 227 | Literature in Translation | 3 |
| ENGL 241 | Creative Writing Poetry | 3 |
| ENGL 242 | Creative Writing Fiction | 3 |
| ENGL 243 | Creative Writing Nonfiction | 3 |
| ENGL 257 | Survey of Western World Literature I | 3 |
| ENGL 258 | Survey of Western World Literature II | 3 |
| ENGL 267 | Survey of British Literature I | 3 |
| ENGL 268 | Survey of British Literature II | 3 |
| ENGL 277 | Survey of American Literature I | 3 |
| ENGL 278 | Survey of American Literature II | 3 |
| ENGL 286 | Literary Magazine | 3 |
| FREN 101 | Elementary French I | 4 |
| FREN 102 | Elementary French II | 4 |
| HIST 103 | Western Civilization I | 3 |
| HIST 104 | Western Civilization II | 3 |
| HIST 111 | United States History I | 3 |
| HIST 112 | United States History II | 3 |
| HIST 190 | Introduction to the Study of History | 3 |
| JAPN 101 | Elementary Japanese I | 4 |
| JAPN 102 | Elementary Japanese II | 4 |
| POLS 101 | American National Government | 3 |
| POLS 102 | Introduction to Political Science | 3 |
| POLS 210 | Introduction to Comparative Politics | 3 |
| POLS 221 | Introduction to International Relations | 3 |
| POLS 230 | Political Philosophy | 3 |
| POLS 240 | American Constitutional Foundations | 3 |
| SOC 101 | Introduction to Sociology | 3 |
| SOC 102 | Social Problems | 3 |
| SOC 120 | Global Issues | 3 |
| SOC 220 | Sociology of Deviance | 3 |
| SOC 280 | Sociological Research | 3 |
| SPAN 101 | Elementary Spanish I | 4 |
| SPAN 102 | Elementary Spanish II | 4 |
| SPAN 201 | Intermediate Spanish I | 4 |
| SPAN 202 | Intermediate Spanish II | 4 |

## Degree Plan

The course sequence listed below is strongly recommended in order to complete your program requirements. Please register for each semester as shown using the Student Planning tool in myCWI. Plans may be modified to fit the needs of parttime students by adding additional semesters. Consult your advisor for any questions regarding this course sequence plan.

## First Year

| Fall |  | Credit Hours |
| :--- | :--- | ---: |
| CWI 101 | Connecting With Ideas | 3 |
| EDUC 120 | Foundations of Education (GEM 6) | 3 |
| ENGL 101 | Writing and Rhetoric I (GEM 1) | 3 |
| GEM 4-Scientific Ways of Knowing course |  |  |
| Secondary Education - Social | Select an elective from the list below | 4 |
| Science Elective |  | $3-4$ |



## Secondary Education - Social Science Electives

| Course | Course Title | Min Credits |
| :--- | :--- | :--- |
| ECON 201 | Principles of Macroeconomics | 3 |
| ECON 202 | Principles of Microeconomics | 3 |
| ENGL 175 | Literature and Ideas | 3 |
| ENGL 190 | Literary Studies: Difficult Differences | 3 |
| ENGL 191 | Introduction to Creative Writing | 3 |
| ENGL 201 | Persuasive Writing | 3 |
| ENGL 202 | Technical Communication | 3 |
| ENGL 211 | Literary Analysis | 3 |
| ENGL 215 | Survey of World Mythology | 3 |
| ENGL 227 | Literature in Translation | 3 |
| ENGL 241 | Creative Writing Poetry | 3 |
| ENGL 242 | Creative Writing Fiction | 3 |
| ENGL 243 | Creative Writing Nonfiction | 3 |


| ENGL 257 | Survey of Western World Literature I | 3 |
| :---: | :---: | :---: |
| ENGL 258 | Survey of Western World Literature II | 3 |
| ENGL 267 | Survey of British Literature I | 3 |
| ENGL 268 | Survey of British Literature II | 3 |
| ENGL 277 | Survey of American Literature I | 3 |
| ENGL 278 | Survey of American Literature II | 3 |
| ENGL 286 | Literary Magazine | 3 |
| FREN 101 | Elementary French I | 4 |
| FREN 102 | Elementary French II | 4 |
| HIST 103 | Western Civilization I | 3 |
| HIST 104 | Western Civilization II | 3 |
| HIST 111 | United States History I | 3 |
| HIST 112 | United States History II | 3 |
| HIST 190 | Introduction to the Study of History | 3 |
| JAPN 101 | Elementary Japanese I | 4 |
| JAPN 102 | Elementary Japanese II | 4 |
| POLS 101 | American National Government | 3 |
| POLS 102 | Introduction to Political Science | 3 |
| POLS 210 | Introduction to Comparative Politics | 3 |
| POLS 221 | Introduction to International Relations | 3 |
| POLS 230 | Political Philosophy | 3 |
| POLS 240 | American Constitutional Foundations | 3 |
| SOC 101 | Introduction to Sociology | 3 |
| SOC 102 | Social Problems | 3 |
| SOC 120 | Global Issues | 3 |
| SOC 220 | Sociology of Deviance | 3 |
| SOC 280 | Sociological Research | 3 |
| SPAN 101 | Elementary Spanish I | 4 |
| SPAN 102 | Elementary Spanish II | 4 |
| SPAN 201 | Intermediate Spanish I | 4 |
| SPAN 202 | Intermediate Spanish II | 4 |

## Additional Advising Notes

- Students pursuing a Secondary Education degree are strongly encouraged to meet with an Education faculty member for advising. Students do not need to be specifically assigned to a faculty member to seek advising support directly from the Education Department.
- Most of the Education (EDUC) courses can be moved around to meet scheduling needs as long as students honor prerequisite requirements.
- Secondary Education students should focus on the coursework required for their content major and confirm requirements at their four-year school as early as possible to make the most productive choices in course enrollment at CWI.


## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Develop foundational skills and knowledge of best practices in pedagogy and curriculum development.
- Experience and evaluate the academic environment as a workplace.
- Network and advocate within local K-12 classrooms.
- Obtain content and academic knowledge necessary to be successful in a four-year teacher education program.
- Evaluate and reflect upon their ability to become an effective teacher.
- Understand the ethical responsibility and moral compass necessary to be a successful education professional.

